



All Saints CE Infant School and Pre-School
Accessibility Action Plan September 2021

Priority	Who?	Strategy/Action	Time	Success Criteria
To provide training for staff on differentiating the curriculum, effective communication with parents and general disability issues.	JR LH TG EM	JR and LH to focus on differentiation as part of the AfL training. Update training on structured conversations for all staff. Ongoing SEND staff meetings.	Spring 2022	Differentiation and staff awareness of disability is of a standard to enable all pupils to access the curriculum. Parents judge communication as good or better.
To ensure the appropriate use of specialised equipment to benefit individual pupils and staff.	EM TG	EM and TG to liaise with Fountainsdale School as appropriate. IEPs to highlight specialist equipment needed.	Ongoing	Specialist equipment is available to all pupils who need it.
To organise classrooms to promote the participation and independence of all pupils.	LH All staff	Access layout of rooms, with a focus on space and wheelchair access. Re-visit continuous provision plans to ensure all pupils can access resources independently. Classroom risk assessments to be completed to ensure safety and independence for all pupils.	Autumn 2021	All pupils, regardless of any disability, can operate independently in the classroom.
To ensure, where reasonable, the participation of the whole range of pupils in out of school activities.	LH All staff	Visits to be planned by all staff with this aim in mind. Specific risk assessments to be recorded on EVOLVE.	Ongoing	All pupils are included in out of school activities.
To make written material available in alternative formats.	LH EM TG	Raise staff awareness of service available through the LA. Ensure all staff have had training on CinP. Improve availability of information for parents/carers – update display board.	Ongoing	Written material is available in alternative formats.