



All Saints CE Infant and Pre-School Sports Premium Plan 2018-19

Academic Year: 2018/19	Total fund allocated: £16,000 Cost of plan: £16,580.50	Date Updated: 27/9/19
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase physical activity at lunchtimes and break times. To promote physical activity and emotional wellbeing through music, movement and singing. To further develop opportunities for children to develop gross motor skills, co-ordination and balance in the early years. 	<ul style="list-style-type: none"> Employ a worker to lead games/physical activity for targeted groups of pupils at lunchtimes 	Actual £3378	TA targeted to encourage physical activity at playtimes. More physical activity overall with new zoned areas and resources. All children accessed weekly music and movement sessions, including Dalcroze Eurhythmics. Blocks purchased and are used daily. Bicycles and storage purchased and used daily at playtimes.	TA to continue supporting physical activity at playtimes. Anomaly Board to be purchased. Music and movement sessions to continue.
	<ul style="list-style-type: none"> Employ a peripatetic teacher to provide pupils with high quality music and movement activities. 	Actual £1500		
	<ul style="list-style-type: none"> Purchase outdoor wooden blocks for large-scale building and climbing 	Actual £793		
	<ul style="list-style-type: none"> Purchase wheeled bicycles & storage to develop balance and co-ordination 	Actual £1635		
	<ul style="list-style-type: none"> Purchase Health Track to 	Actual £1635		

	increase activity at lunchtimes.			
Total cost:		£7306		

Key indicator 2: The profile of PE, sport and well-being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To further promote the mental health and wellbeing of all pupils included targeted provision of vulnerable pupils. 	<ul style="list-style-type: none"> Pastoral Leader to run nurture groups using strategies from ELSA training. Pastoral Leader to train pupils to support their peers. 	3 terms £ 7,500 (1 day per week equivalent)	Specific pupils targeted and received frequent nurture support through the year with a focus on physical activity. The proportion of time each pupil spent in physical activity each day increased. Playground Pals trained to support peers at playtime.	Continue to promote the mental health and well-being of targeted pupils through physical activity.
Total cost:		£7,500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To source and maintain high quality gym equipment allowing all children to take part at 	<ul style="list-style-type: none"> Audit of school resources and restocking of core equipment to ensure children have access to 	Actual £41.50	Resources were audited and additional resources to enhance PE lesson purchased.	Monitor quality of teaching and provide further expert support where required.

<p>their various ability levels.</p> <ul style="list-style-type: none"> To provide the PE Subject Leader with suitable training to develop the role. 	<p>quality apparatus.</p> <ul style="list-style-type: none"> Subject Leader to attend Future Active and Create Development training. 	Actual £440		
Total cost:		£481.50		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To develop children's confidence and proficiently in water. To source and maintain high quality teaching allowing all children to take part at their various ability levels. 	<ul style="list-style-type: none"> Summer 2 half term 6 week program for Year 2 pupils (half hour session per week). Throughout the year children will have the opportunities to access high quality coaches for after school clubs. 	<p>Actual £1043</p> <p>Actual £250</p>	<p>All Year 2 pupils attended swimming lessons for a half term. All pupils made good progress, as assessed by ASA swimming teachers. There was a high take-up for Dance Club in the summer term and pupils fed back that they enjoyed the sessions. Year 2 pupils experienced competitive sports through a local multi-sports competition.</p>	<p>Continue the programme of swimming lessons in the summer term for Year 2 pupils.</p>
Total cost:		£1293		

Key indicator 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">To be active members of the Ashfield Sports Partnership to ensure that more children participate in local sporting events than in 2018-19.	<ul style="list-style-type: none">Retain membership of the Ashfield Sports Partnership and provide transport to local sports events.		Subject leader attended meetings regularly and is up to date.	Continue membership.
Total cost:		-		