

**All Saints CE Infant and Pre-School**  
**Prevent Action Plan**



**Reviewed September 2019**

Duty	What this means	Action	Who
<b>Risk Assessment</b>			
Assess the risk of children being drawn into terrorism.	Staff can demonstrate a general understanding of the risks affecting children and young people.	All staff have read 'Keeping Children Safe in Education September 2019'. The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DfE, June 2015, updated 2019).	Prevent Lead All staff
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation.	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Child Protection Policy which includes a statement regarding the school's Prevent duty. All staff understand how to record and report concerns regarding risk of radicalisation.	All staff
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.	All staff
Prohibit extremist speakers and events in the school	The school exercises due diligence in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	All staff

<b>Working in Partnership</b>			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on CPOMS in the usual way.	All staff
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH).	Referrals are followed up appropriately.	Prevent Lead
<b>Staff Training</b>			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<b>As a minimum the school should:</b> Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Relevant staff have completed the General Awareness Training on Channel.	DSLs Prevent Lead All staff
<b>IT Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the Prevent duty.	E safety Policy. Staff Code of Conduct. Anti-bullying Policy.	Prevent Lead
	Children are taught about on-line safety.	The curriculum reflects this duty.	All staff
<b>Building children's resilience to radicalisation</b>			
Ensure that pupils have a safe environment in which to discuss	Pupils develop 'the knowledge,	Through PSHE, Heartsmart, and other curriculum activities, pupils are able to explore religious, moral and social issues at an age-appropriate level.	All staff

controversial issues.	skills and understanding to prepare them to play a full and active part in society'.	Pupils are taught about diversity in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: <a href="https://www.gov.uk/government/news/guidanceon-promoting-british-values-in-schoolspublished/">https://www.gov.uk/government/news/guidanceon-promoting-british-values-in-schoolspublished/</a>	
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